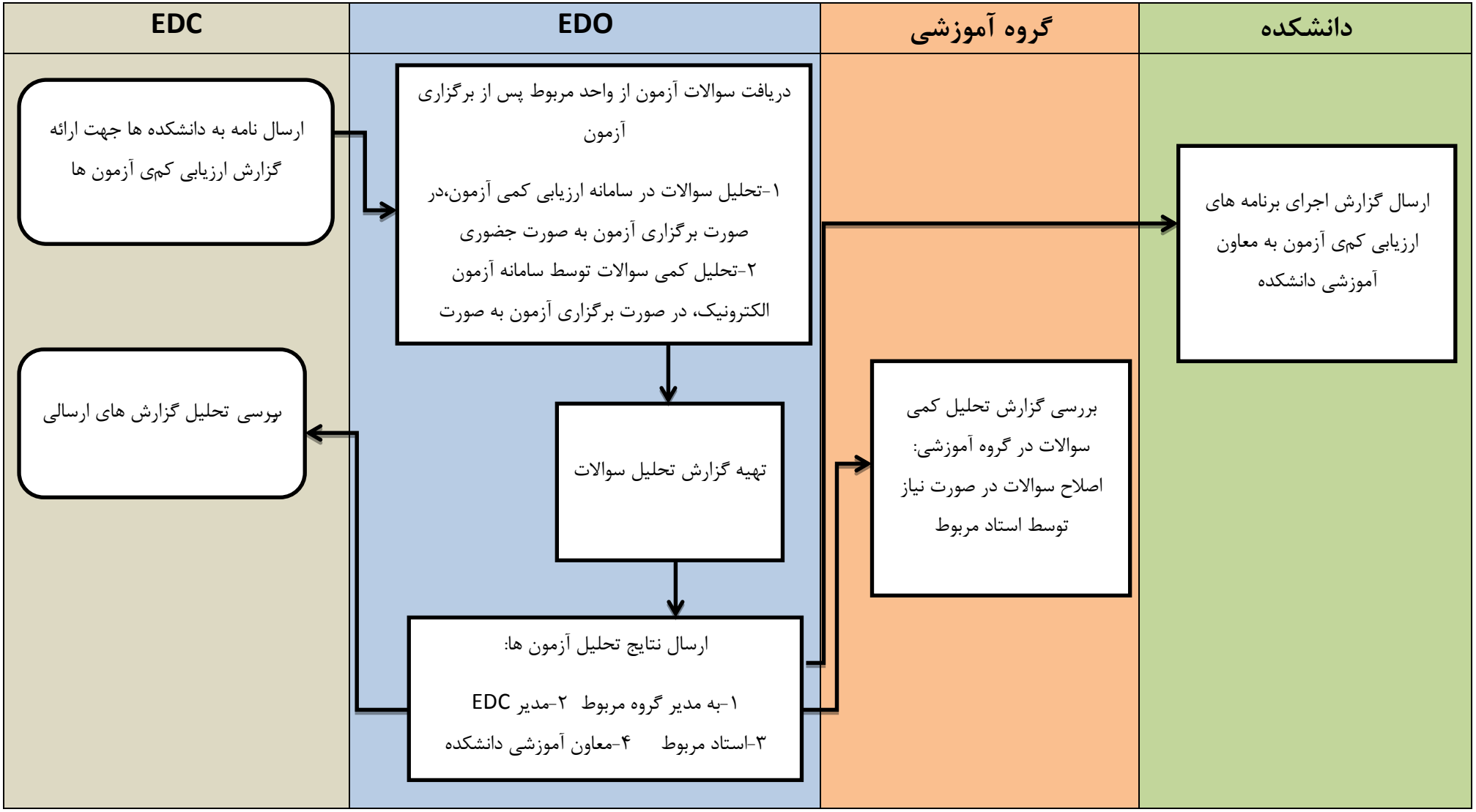فرآیند ارزیابی کمی آزمون ها